

#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

#### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Air Navigation

**Course** 

Field of study Year/Semester

Aerospace Engineering 3/5

Area of study (specialization) Profile of study

Flight Training For Civil Aviation general academic
Level of study Course offered in

First-cycle studies polish

Form of study Requirements

full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15

Tutorials Projects/seminars

15

**Number of credit points** 

2

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

mgr inż. Kajetan Szymańczyk

#### **Prerequisites**

The student starting this subject should have basic knowledge of basic knowledge about the shape of the Earth, coordinate systems and reference as well as the basics of radio navigation. He should also have the ability to apply the scientific method in solving problems and be ready to cooperate within a team.

# **Course objective**

To acquaint the student with the practical performance of navigation tasks related to the planning, preparation and execution of a flight in selected environmental and operational conditions, change of time, use of typical navigation and radio navigation devices, use of radar devices, interpretation of measurement results, assessment of correctness of functioning and estimation of navigation and radio navigation equipment errors. Ability to use satellite system receivers used in navigation, interpretation of indications and assessment of the possibility of using satellite systems in particular types and phases of navigation, use of navigation methods in professional air operations. The ability to put into practice calculations of grouping parameters.



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#### **Course-related learning outcomes**

## Knowledge

- 1. has detailed knowledge related to selected issues in the field of navigation of flight mechanics and piloting techniques, and the use of flight simulators.
- 2. has basic knowledge of technical vocabulary, in particular specialized terminology used in the fields of science and technology related to aviation engineering.
- 3. has basic knowledge necessary to understand profile subjects and specialist knowledge about construction, methods of construction, manufacture, operation, aircraft control, safety systems, economic, social and environmental impact in the field of aviation engineering for selected specialties:
- 1. Piloting of aircraft
- 2. Aero engines and airframes.

#### Skills

- 1. knows how to use a language to a degree enabling understanding of technical texts in the field of aviation (knowledge of technical terminology).
- 2. has the ability to self-study using modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books.
- 3. can obtain information from literature, the Internet, databases and other sources. Is able to integrate obtained information, interpret and draw conclusions from them.

#### Social competences

- 1. is aware of the importance of maintaining the principles of professional ethics.
- 2. is able to properly set priorities for the implementation of the task specified by him or others based on available knowledge.
- 3. understand the need for critical assessment of knowledge and continuous education.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Lecture:

- assessment of knowledge and skills demonstrated on the written test - 1.5 hour

#### **Exercises:**

The knowledge acquired as part of the exercises is verified by two 45-minute colloquia carried out during 3 and 7 classes

#### **Programme content**

#### Lecture:



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#### Semester 5:

GLOBAL NAVIGATION SATELLITE SYSTEMS (GNSSs)

Global navigation satellite systems (GNSSs)

General

Operation

Global navigation satellite system (GNSS)

Space segment (example: NAVSTAR GPS)

Control segment

User segment

NAVigation System with Timing And Ranging Global Positioning System (NAVSTAR GPS) integrity

Errors and factors affecting accuracy

Ground-, satellite- and aircraft-based augmentation systems

Ground-based augmentation systems (GBASs)

Satellite-based augmentation systems (SBASs)

Aircraft-based augmentation systems (ABASs)

**Navigation specifications** 

Area navigation (RNAV) and required navigation performance (RNP)

Navigation functional requirements

Designation of RNP and RNAV specifications

Use of performance-based navigation (PBN)

Specific RNAV and RNP system functions

Performance-based navigation (PBN) operations

Performance-based navigation (PBN) principles

On-board performance monitoring and alerting

Abnormal situations

Database management



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Requirements of specific RNAV and RNP specifications

RNAV 10

RNAV 5

RNAV 1/RNAV 2/RNP 1/RNP 2

Required navigation performance approach (RNP APCH)

Required navigation performance authorisation required approach (RNP AR APCH)

Advanced required navigation performance (A-RNP)

#### **Teaching methods**

- 1. Lecture: multimedia presentation, illustrated with examples given on the board.
- 2. Exercises: examples given on the board and performance of tasks given by the teacher practical exercises.

# **Bibliography**

#### Basic

- 1. Narkiewicz J., Podstawy układów nawigacyjnych, PWN, Warszawa 1999 r.
- 2. Ortyl A., Autonomiczne systemy nawigacji lotniczej, WAT, Warszawa 2000 r.
- 3. Janik F., Malinowski C., Podstawowa nawigacja lotnicza, Wydawnictwa komunikacyjne, Warszawa 1957 r.
- 4. Wyrozumski W., Podręcznik nawigacji lotniczej, Aeroklub PRL,
- 6. Wolper James S., Understanding mathematics for aircraft navigation, McGraw-Hill Companies Inc, 2001 r.
- 7. Narkiewicz J., Globalny system pozycyjny. WKiŁ 2003 r.
- 8. Advanced Avionics Handbook FAA-H-8083-6, Federal Aviation Administration. Washington 2009

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Additional





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# Breakdown of average student's workload

	Hours	ECTS
Total workload	51	2,0
Classes requiring direct contact with the teacher	36	1,5
Student's own work (literature studies, preparation for exercises,	15	0,5
preparation for colloquium / credit; preparation for laboratory		
classes, preparation of report) 1		

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 $<sup>^{\</sup>mbox{\scriptsize 1}}$  delete or add other activities as appropriate